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# Ins and Outs of the NJ ASK 2014: A School's Perspective

Supporting Students to success on the NJ ASK

2014

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#### Introduction

- About the Speakers
  - **▶** Jennifer Torres—
    - Lumos Moderator
    - Marketing Director



- ► Marisa Adams Presenter
  - 15 years in public education
  - Teacher and administrator
  - Curriculum writer/assessor
  - Conference presenter
  - Author



## Agenda ...

- Introduction
- Common Core Standards Initiative Timeline
- Understanding the current NJ ASK
- NJ ASK ELA
- NJ ASK Mathematics
- NJ ASK Science
- Preparing Students for the Test
- · Q&A



#### **Implementation Timeline**



## Beginning of the Standards

 1st Math and Language Arts Literacy (LAL) guidelines-June 2010

#### Current alignment

- Guidelines now referred to as Common Core State Standards (CCSS)
- 45 states, DC, 4 territories and Dept. of Defense Education Activity have adopted CCSS
- Future of the Standards
  - Aligning CCSS and accountability systems
  - Two consortium options
    - ► PARCC
    - ▶ Smarter Balanced



#### What is the NJ ASK Transition?



- 2014 NJ ASK will measure the new CCSS within the current format of the NJ ASK.
- They are considered "transitional" as the full range of CCSS will not be measured until new assessments are developed.
- New tests will be developed by PARCC and administered in 2015.



#### **NJ ASK Content Shifts**

## 2014 Key Facts

- Grades 3-8 –CCSS in current format
- Grades 4 and 8 Science NJCCCS

#### Shifts

- PARCC Model Content Frameworks used
- More content shifts in Math than ELA

#### Tests

- Math grades 3-8
- ELA grades 3-8
- Science grades 4 & 8
- PARCC field test



## **ENGLISH LANGUAGE ARTS**

#### **ELA Updates**

## English Language Arts

- Text complexity continues to increase
- Emphasis on Academic Vocabulary
- Gaining knowledge through informational texts
- Questions based on specific evidence from the texts
- Reading passages at higher end of grade level complexity
- Scoring will reflect students citing pertinent text based ideas and information
- Students in grades 3 through 5 will continue to read poem independently
- Writing section will not include longer reading passages for students to read and respond to



#### **ELA Test Design**

#### Grades 3-5

- 1 Narrative Writing Task
  - Presents a brief scenario to use as a springboard
- 1 Informative / Explanatory or Opinion Task
  - ► Two Formats Possible
    - Introduces a topic in a brief prompt
    - A poem is used to introduce the topic
- 3 Reading Selections
  - ► Informational selections (+50%)
  - Authentic Literature selections
  - Address the CCSS strand
    - Key Ideas and Details
    - Craft and Structure





## **ELA Test Design**

- Grades 6-8
  - 1 Persuasive or Argument Writing Task
  - 1 Informative/Explanatory or Narrative Task
  - 4 Reading Selections
    - ► Informational selections (+50%)
    - **▶** Authentic Literature selections
    - ► Address the CCSS strand
      - Key Ideas and Details
      - Craft and Structure

## **NJ ASK ELA Assessment Scoring**

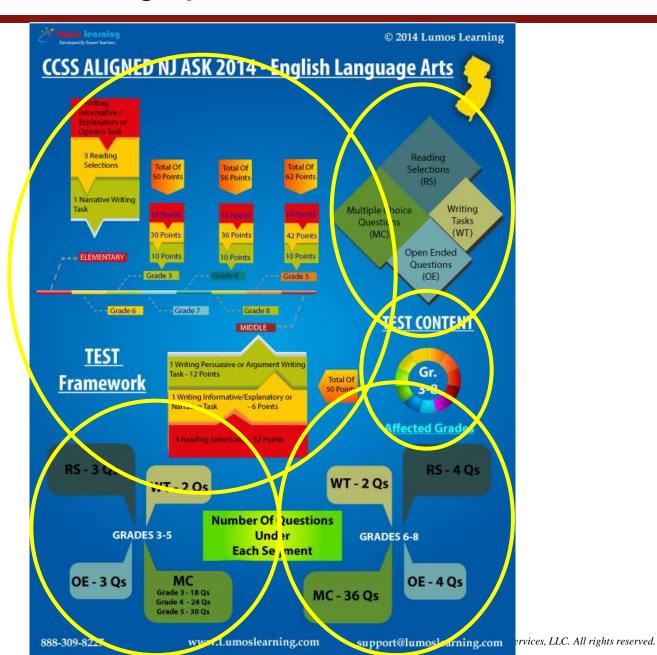
- Testing Grades 3-5
  - Writing
    - ▶ 1 Narrative 10 points
    - ▶ 1 Informative or Opinion Task 10 points
  - Reading
    - ► Grade 3 30 points
    - ► Grade 4 36 points
    - ► Grade 5 42 points

## **NJ ASK ELA Assessment Scoring**

- Testing Grades 6-8
  - Total of 70 points in the ELA section
  - Writing
    - ▶ 1 Persuasive / Argumentative 12 points
    - ▶ 1 Informative or Narrative Task 6 points
  - Reading
    - ▶ 4 passages 52 points total



## NJ ASK 2013 Infographic – ELA





# **MATHEMATICS**

#### **NJASK Mathematics Domains**

#### Domains for Grades 3 – 5 Mathematics

- Operations and Algebraic Thinking (OA)
- Number and Operations in Base 10 (NBT)
- Number and Operations Fractions (NF)
- Measurement and Data (MD)
- Geometry (G)

#### Domains for Grades 6 – 8 Mathematics

- Ratios and Proportional Relationships
- The Number System
- Expressions and Equations
- Functions
- Geometry
- Statistics and Probability



## **NJASK Mathematics Practice Tips**

#### Inclusion of the Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



## **Grade 3 – 5 Manipulatives**

- ALL students are allowed to use blank grid/graph paper during ALL parts of the Mathematics section of the NJ ASK 3-5.
- Grades 3 and 4 no longer have colored shapes.
- Grade 4 students MUST know the formula for <u>area and</u> <u>perimeter of a rectangle.</u>
- Grade 3 will be given only a ruler (1/4" and mm).
- Grade 4 will be given a ruler (1/8" and mm) AND a protractor.
- Grade 5 will be given a ruler (1/8" and mm) and a formula/conversion sheet.

#### IEP and 504 Students, Grades 3 - 5

• For Part 1, students with IEPs or 504 plans may be provided with only the ruler (grades 3 – 5), protractor (Grade 4), and reference sheet made available to all students during the assessment. No additional manipulatives are permitted.

- For Parts 2 through 6, in addition to the ruler, protractor, and reference sheet, an IEP or 504 team may select one or more of the following manipulatives for a child with a disability who requires them in order to complete math test items:
  - Counting Chips;
  - Abacus; and/or
  - Number Line



## NJASK Mathematics Assessment Scoring, Grades 3 - 5

- Testing of the Domains Grades 3 5
  - Total of 50 points in the Mathematics Section
  - Operations and Algebraic Thinking (OA)
    - ► Grade 3 14 points
    - ► Grade 4 10 points
    - ► Grade 5 6 points
  - Number and Operations in Base Ten (NBT)
    - ► Grade 3 6 points
    - ► Grade 4 10 points
    - ► Grade 5 11 points



#### **Additional NJASK Mathematics Domains**

- Testing of the Domains Grades 3 5
  - Geometry (G)
    - ► Grades 3, 4, and 5 6 points
  - Measurement and Data (MD)
    - ► Grade 3 13 points
    - ► Grade 4 6 points
    - ► Grade 5 13 points
  - Number and Operations Fractions (NF)
    - ► Grade 3 11 points
    - ► Grade 4 18 points
    - ► Grade 5 14 points



## **Grade 6 – 8 Scoring**

- All questions fully aligned to CCSS
- Raw scores generated in the five domains in each grade level
- Points based on PARCC Model Content Frameworks (Emphases by Cluster)
- No score for Mathematical Practices



## Reference Sheets and Manipulatives, Grades 6 - 8

- New reference sheets developed for realignment
  - Geometric formulas removed
  - Additional information removed
- Punch out ruler/protractor remain
- Conversion factors and equivalents altered at each grade level consist4ent with PARCC framework



# Reference Sheets and Manipulatives, Grades 6 – 8 Continued

Blank grid/graph paper allowed on <u>ALL</u> parts

Parts 4 – 6 will allow calculator usage



#### IEP and 504 Students, Grades 6 – 8

- Calculator, or other allowable manipulatives, allowed on parts 2 and 3.
- Assessment administered in alternative setting
- Accommodations must be documented.



## NJASK Mathematics Assessment Scoring, Grades 6 - 8

- Testing of the Domains Grades 6 8
  - Total of 49 points in the Mathematics Section
  - Ratios and Proportional Relationships
    - ► Grade 6 8 points
    - ► Grade 7 8 points
    - ► Grade 8 0 points
  - The Number System
    - ► Grade 6 14 points
    - ► Grade 7 12 points
    - ► Grade 8 6 points



#### Additional Domains, Grades 6 – 8

- Testing of the Domains Grades 6 8
  - Expressions and Equations
    - ► Grade 6 14 points
    - ► Grade 7 15 points
    - ► Grade 8 14 points
  - Functions
    - ► Grade 6 0 points
    - ► Grade 7 0 points
    - ► Grade 8 10 points

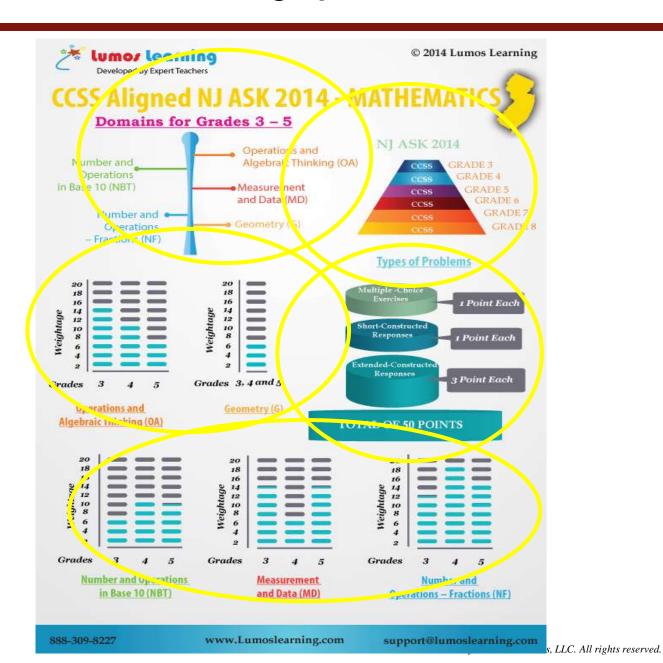
## Additional Domains, Grades 6 – 8

- Geometry
  - ► Grade 6 7 points
  - ► Grade 7 7 points
  - ► Grade 8 13 points
- Statistics and Probability
  - ► Grade 6 6 points
  - ► Grade 7 7 points
  - ► Grade 8 6 points

## Types of NJASK Mathematics Assessment Problems

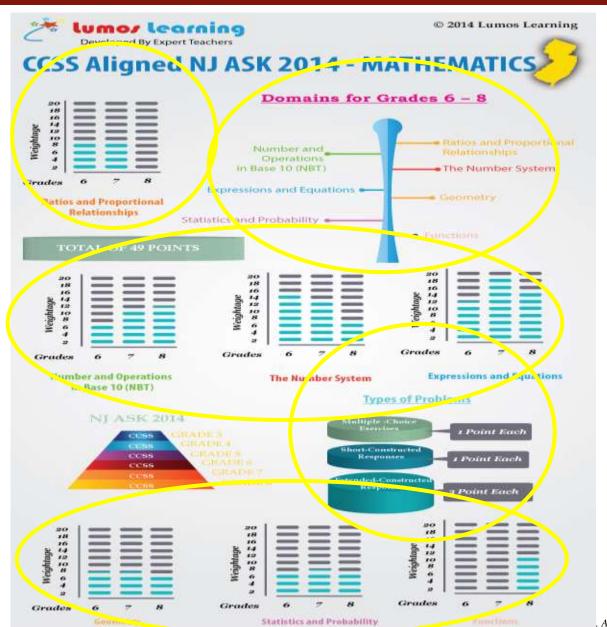
- Types of Problems on the NJASK
  - Multiple-Choice Exercises
    - ▶ 1 point for each exercise
  - Short-Constructed Responses
    - ▶ 1 point for each exercise
    - ► Grades 3 and 4 write in test book; grade 5 in answer folder
    - **▶** Units of measure are necessary
  - Extended-Constructed Responses
    - ► Up to 3 points for each exercise

## NJ ASK 2013 Infographic - Mathematics





## NJ ASK 2013 Infographic - Mathematics





# **MATHEMATICS**

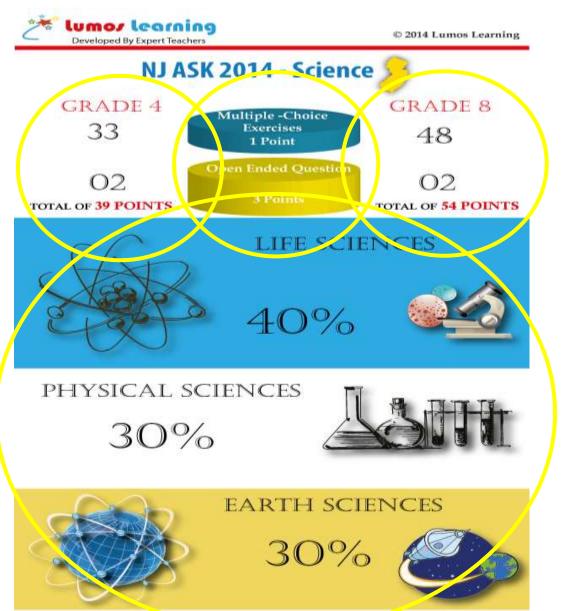
#### **Science Test Information**

- Content aligned to NJCCCS
- Science assessment includes four parts.

- Item weightage:
  - Multiple choice 1 point;
  - Open Ended − 0 − 3 points
- Each open-ended item is scored using an item-specific rubric.



## **Science Infographic**





## **Preparing Students for the NJASK 2014**

- Familiarize students with:
  - the three types of Math problems
  - the two types of ELA questions
  - the two types of reading texts
- Become familiar with the Common Core Standards
- Provide opportunities for students to do test rehearsal

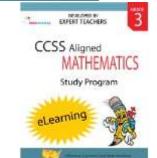


## **Benefits of the Lumos Learning Programs**

- Supplements and extends classroom learning
- Improves student achievement on the NJ ASK
- Most Flexible Offering
  - Printed Books
  - Custom Assessments
  - eLearning

- Teacher Portal
- Instructional Videos
- Teacher Aid and More
- Lumos Quill

   Mathematics
  - Authoring Tool



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## Variety of CCSS Aligned Resources

- Practice Tests
- Lessons/Workbooks
- Video Math Lessons
- Games

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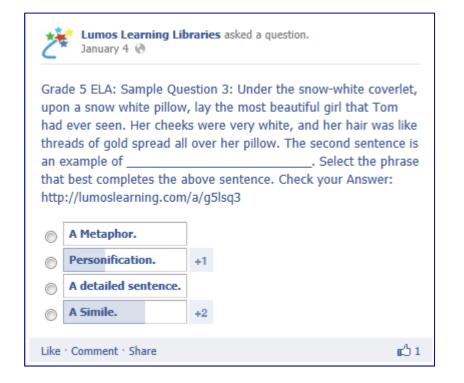


#### Additional Resources and Feedback!

We need Your Feedback!
http://Facebook.com/LumosLearningSchools
Facebook Group: NJ ASK Teacher Resources



Webinar Survey



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**Sample Questions** 



#### Thank You!

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