



Grade **4**

LOUISIANA ENGLISH LANGUAGE ARTS LITERACY

LEAP2025 Practice

Updated for 2021-22



ONLINE

2 LEAP2025 Practice Tests

7 Question Types

COVERS 40+ SKILLS

Important Instruction

Students, Parents, and Teachers can use the URL or QR code provided below to access two full-length Lumos LEAP practice tests. Please note that these assessments are provided in the Online format only.

URL
Visit the URL below and place the book access code http://www.lumoslearning.com/a/tedbooks Access Code: xxxxxxxx-xxxxxx

**This is a sample copy and not the full
version of the workbook**

INTRODUCTION

This book is specifically designed to improve student achievement on the Smarter Balanced Assessment Consortium (LEAP) Test. With over a decade of expertise in developing practice resources for standardized tests, Lumos Learning has designed the most efficient methodology to help students succeed on the state assessments (See Figure 1).

Lumos Smart Test Practice provides students LEAP assessment rehearsal along with an efficient pathway to overcome any standards proficiency gaps. Students perform at their best on standardized tests when they feel comfortable with the test content as well as the test format. Lumos online practice tests are meticulously designed to mirror the LEAP assessment. It adheres to the guidelines provided by the LEAP for the number of questions, standards, difficulty level, sessions, question types, and duration.

The process starts with students taking the online diagnostic assessment. This online diagnostic test will help assess students' proficiency levels in various standards.

After completion of the diagnostic assessment, students can take note of standards where they are not proficient. This step will help parents and educators in developing a targeted remedial study plan based on a student's proficiency gaps.

Once the targeted remedial study plan is in place, students can start practicing the lessons in this workbook that are focused on specific standards.

After the student completes the targeted remedial practice, the student should attempt the second on-line LEAP practice test. Record the proficiency levels in the second practice test to measure the student progress and identify any additional learning gaps. Further targeted practice can be planned to help students gain comprehensive skills mastery needed to ensure success on the state assessment.

Lumos Smart Test Prep Methodology

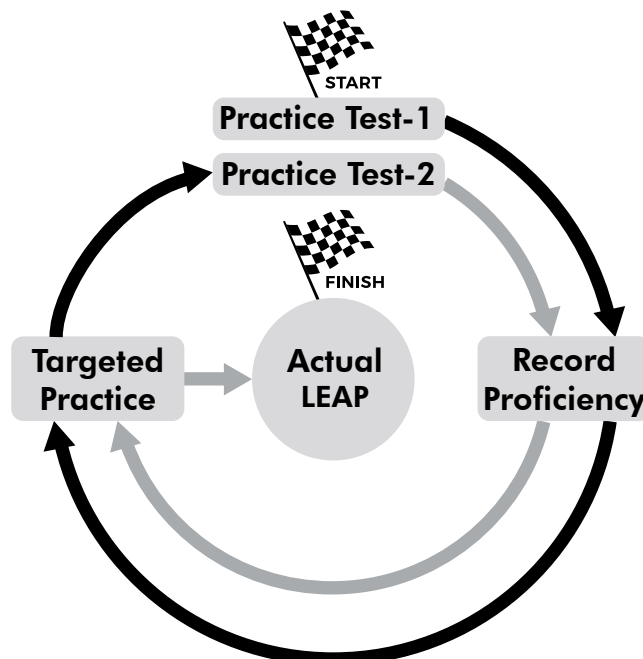


Figure 1

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Chapter 1

Lumos Smart Test Prep Methodology

Step 1: Access Online LEAP Practice Test

Use the URL and access code provided below or scan the QR code to access the first LEAP practice test to get started. The online LEAP practice test mirrors the actual Smarter Balanced assessments in number of questions, item types, test duration, test tools and more.

After completing the test, your student will receive immediate feedback with detailed reports on standards mastery. With this report, use the next section of the book to design a practice plan for your student.

URL

Visit the URL below and place the book access code

<http://www.lumoslearning.com/a/tedbooks>

Access Code: xxxxxx-xxxxxx

Step 2: Review the Personalized Study Plan Online

After student complete the online Practice Test 1, student can access their individualized study plan from the table of contents (Figure 2).

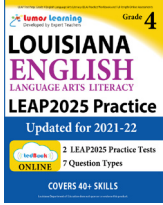
Parents and Teachers can also review the study plan through their Lumos account.

Lumos StepUp LEAP Online Practice and Assessments Grade 4 ELA						
HOMEWORK						
Lesson Name	Total Questions	Total Points	Incorrect	Student Score	% Score	Pending
PT1 Practice Test I	4	4	3	1	25%	0
CAT I	4	4	3	1	25%	
PT I						

Study Plan

BACK COURSE

Lumos Smart Test Practice: Personalized Study Plan for Sam



Lumos StepUp - LEAP Online Practice and Assessments - Grade 4 ELA

Based on your performance in the online Practice Test 1, we recommend the following additional practice. Please use the related lessons in the Grade 4 LEAP ELA practice book you purchased.

Upgrade to Full Program

50

90

EXPORT AS EXCEL

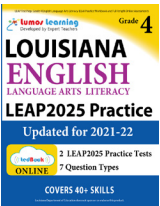
Lesson Name	Standard Info	<input type="checkbox"/> Targeted practice status	Percentage Score
Reading Literature			
Finding Detail in the Story	RL.4.1	<input type="checkbox"/>	0%
Inferring	RL.4.1	<input type="checkbox"/>	0%
Finding the Theme	RL.4.2	<input type="checkbox"/>	0%

Step 3: Complete Targeted Practice

Using the information provided in the study plan report, complete the targeted practice using the appropriate lessons to overcome proficiency gaps. With lesson names included in the study plan, find the appropriate topics in this workbook and answer the questions provided. Students can refer to the answer key and detailed answers provided for each lesson to gain further understanding of the learning objective. Marking the completed lessons in the study plan after each practice session is recommended. (See Figure 3)

BACK COURSE

Lumos Smart Test Practice: Personalized Study Plan for Sam



Lumos StepUp - LEAP Online Practice and Assessments - Grade 4 ELA

Upgrade to Full Program

50 90

Based on your performance in the online Practice Test 1, we recommend the following additional practice. Please use the related lessons in the Grade 4 LEAP ELA practice book you purchased.

EXPORT AS EXCEL

Lesson Name	Standard Info	<input type="checkbox"/> Targeted practice status	Percentage Score
Reading Literature			
Finding Detail in the Story	RL.4.1	<input checked="" type="checkbox"/>	0%
Inferring	RL.4.1	<input checked="" type="checkbox"/>	0%
Finding the Theme	RL.4.2	<input type="checkbox"/>	0%

Figure 3

Step 4: Access the Practice Test 2 Online

After completing the targeted practice in this workbook, students should attempt the second LEAP practice test online. Using the student login name and password, login to the Lumos website to complete the second practice test.

Step 5: Repeat Targeted Practice

Repeat the targeted practice as per Step 3 using the second study plan report for Practice test 2 after completion of the second LEAP rehearsal.



Name: _____

Date: _____

Chapter 2- Reading: Literature

The objective of the Reading Literature standards is to ensure that the student is able to read and comprehend literature (which includes stories, drama and poetry) related to Grade 4.

To support students master the necessary skills, an example which will help the student understand the concepts related to the standard is given. Along with this, we encourage the student to go through the resources available online on EdSearch to gain an in-depth understanding of these concepts. EdSearch page for each lesson can be accessed with the help of the url or the QR code provided.

A small map is provided after each passage or text in which the student can enter the details as understood from the literary text. Doing this will help the student to refer to key points that help in answering the questions with ease.

Name: _____

Date: _____



Chapter 2

Lesson 1: Finding Detail in the Story

Before answering the questions related to this standard, let us understand the elements of a story (Plot, character and setting)

The Elements (Parts) Of a Story

1. Plot

The plot is the main story of a literary work. There can be more than one plot in a story, and there can be one or more secondary (less important) plots (also called subplots).

2. Character(s)

The actions and thoughts and emotions of the main (major) character(s) have the most influence, are the most important, to the plot. There may be other less important characters (known as minor or secondary characters) in the story, but they will have less influence on the plot.

3. Setting(s)

The setting(s) for a story are the location(s) and/or time period(s) at or in which the story takes place. There can be more than one setting and more than one time period in the same story.



Name: _____


Date: _____

You can scan the QR code given below or use the url to access additional EdSearch resources including videos and mobile apps related to *Finding Detail in the Story*.

Filters

About 174 results (0.131 seconds)

Category Filters ▲
☐ Questions (142)
☐ Worksheet (7)
☐ Videos (1)
☐ Apps (19)

Kids A-Z

Resource: Apps
The Kids A-Z mobile app delivers interactive learning content for Raz-Plus, Raz-Kids, Headsprout, and Science A-Z anytime, anywhere. Kids can choose from a library of eBooks, eQuizzes, and other eReso...



Finding Detail in the Story

URL

QR Code

<http://www.lumoslearning.com/a/rl41>



Name: _____

Date: _____



Read the passage and answer the questions given below:

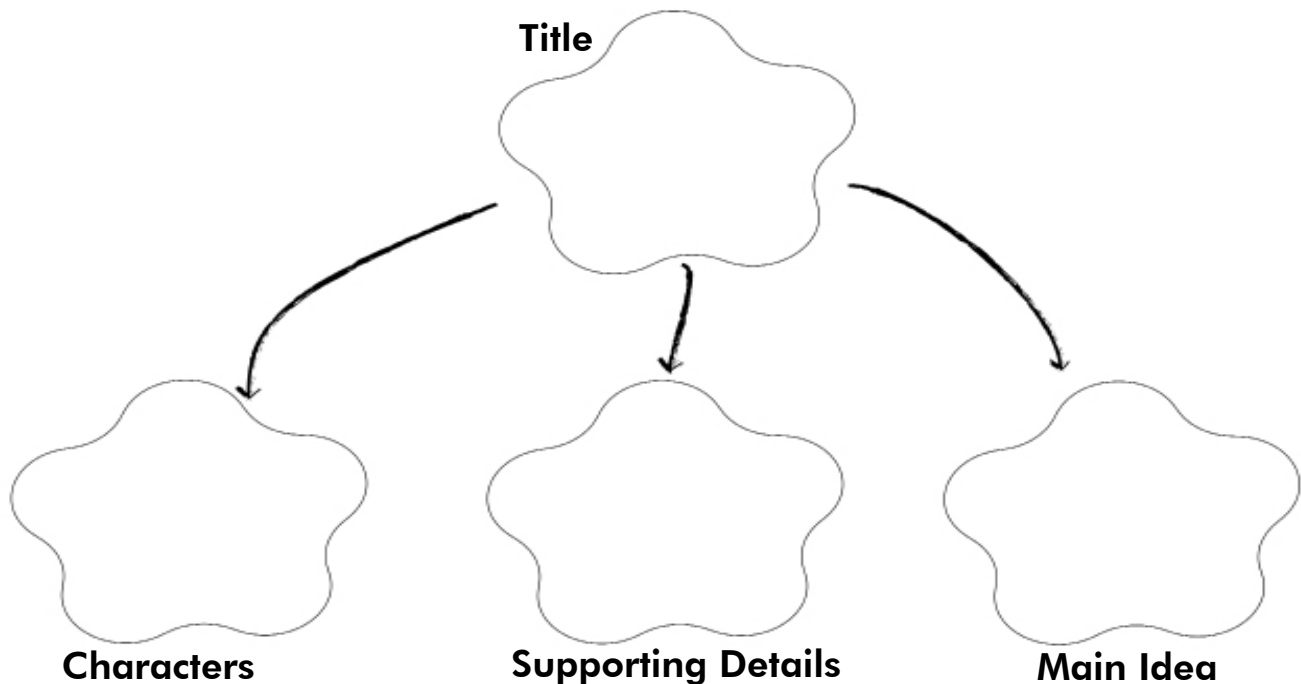
"The Elephant Who Saw the World . . .," Mary started speaking. It was Friday, and the students had to share their creative writing stories of the week.

Mary loved writing, and this was her favorite part of the week, when they were able to make up stories for creative writing. She enjoyed it so much that she became really good at it. Even at home on the weekends when she didn't have much homework, she would sit in her room for hours and create stories to share with her friends and family. Her parents always supported her and were her biggest fans.

However, there was one part about every Friday at school that Mary did not enjoy, and that was when she had to share her story in front of the class. The teacher made all of the children share on Friday afternoons, and this made Mary very nervous. She was shy, and although she knew her teacher was right, she didn't like it.

Sitting and listening to the other children, Mary heard her name called. It was her turn to share. She got out of her seat slowly, walked to the front of the room and began.

After reading the story, enter the details in the map below. This will help you answer the questions with ease.





Name: _____

Date: _____

Answer the questions given below**1. What is the title of Mary's story?**

- Ⓐ The Elephant Who Liked Candy
- Ⓑ The Elephant Who Saw the World
- Ⓒ The Elephant Who Wanted to See the World
- Ⓓ The Girl who Hated Writing

2. What didn't Mary like doing?

- Ⓐ Writing stories
- Ⓑ Having her stories corrected by the teacher
- Ⓒ Reading her stories in front of the class
- Ⓓ Going to school

3. Why was Mary reading her story in front of the class?

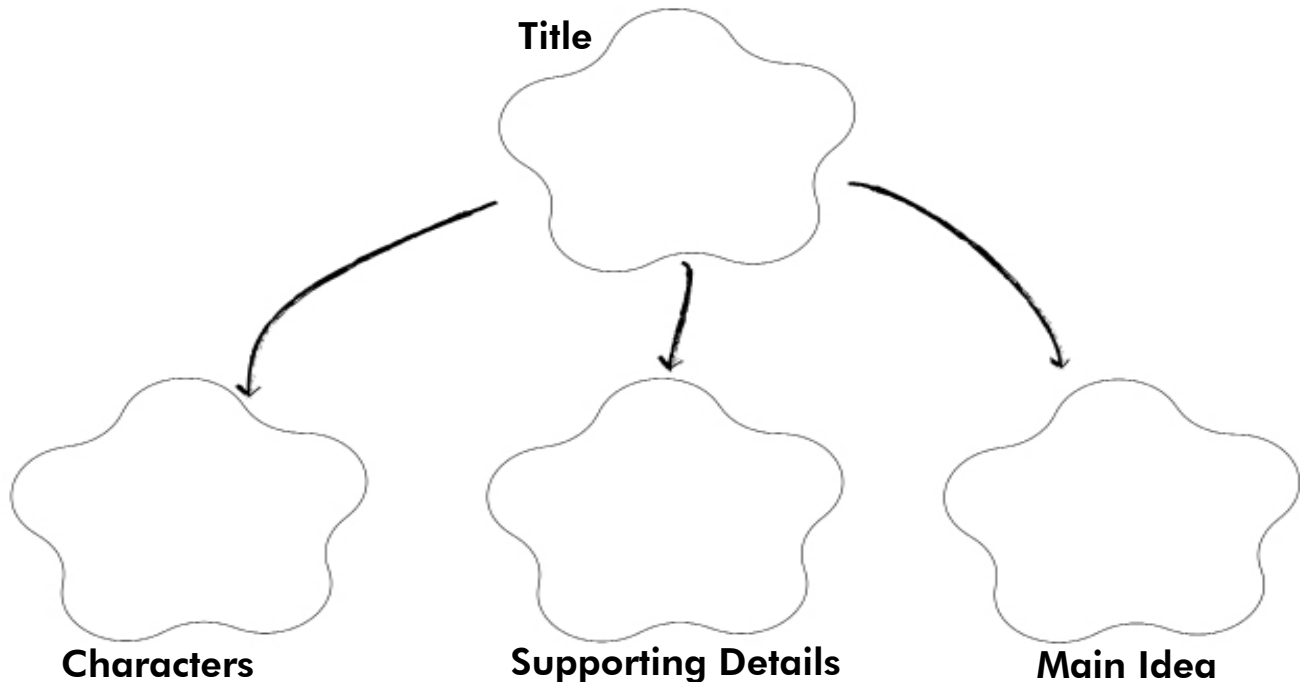
- Ⓐ It was something she loved to do.
- Ⓑ Her classmates asked her to.
- Ⓒ Every Friday the children had to share their creative writing stories.
- Ⓓ Her parents wanted her to.

This year Jim and I had the most wonderful vacation compared to the one we took last year. We went to Hawaii, which is a much better place to visit than a hunting lodge in Alaska. The hotel we stayed in was a luxury suite. It included a big screen TV with all of the movie channels, a hot tub on the balcony, a small kitchen stocked with local fruits and vegetables, and a huge bed shaped like a pineapple. The weather in Hawaii could not have been any better. We enjoyed many hours on the beach sunbathing and playing volleyball. When we were not on the beach, we were in the ocean swimming or riding the waves on a surf board. Each night we enjoyed eating and dancing with all of our friends at a luau. Our week in Hawaii rushed by, making us wish we had planned a two-week vacation.

Conversely, the hunting lodge in Alaska that we stayed in had no TV, a shower with barely warm water, a small cooler for our food, and cots to sleep on each night. Furthermore, the room wasn't even the worst part of the vacation. The weather was terrible. It rained the entire time we were there. Even with the rain, our guide expected us to go on the all-day fishing trip that was part of our vacation package. All we caught on that fishing trip was a cold from the rain. After the third day in Alaska, we decided to end our nightmare, cut our trip short, and head for home. Without a doubt, we will be going back to Hawaii next year on our vacation.



After reading the story, enter the details in the map below. This will help you to answer the questions with ease.



4. Which statement supports the author's opinion that their Alaska vacation was miserable?

- Ⓐ Our week in Hawaii rushed by, making us wish we had planned a two-week vacation.
- Ⓑ The weather in Hawaii could not have been better.
- Ⓒ This year Jim and I had the most wonderful vacation compared to the one we took last year in Alaska.
- Ⓓ After the third day in Alaska, we decided to end our nightmare, cut our trip short, and head for home.

Disneyworld- Here We Come! Part - I

It was a hot summer day in June. My grandmother, Mom, my brother Daniel, my cousin Valerie, and I were headed out for a long vacation. We were, first, going to Mississippi and, then, on to Florida to Disneyworld. Talk about excitement!!! I couldn't contain myself and didn't sleep much at all the night before. Valerie was visiting us because her mom had gotten sick. My wonderful mom had volunteered for her to stay with us the entire summer. It was so cool! Valerie and I were best friends already, much less best cousins. We did everything together all the time, so having her come along was just another treat for me. Of course, I had rather my little snoopy brother, Daniel, didn't come, but oh well! After all, who can complain when you are going to Disneyworld!?



Name: _____

Date: _____

We had to stop in Mississippi to leave my grandmother off at her house before the vacation. That wasn't such a bad idea either, because I loved my grandmother's house, the creek to fish and swim in, and all of her things. The night before we had packed everything we needed. I just couldn't get to sleep. Finally, I must have fallen asleep because the alarm was going off and everyone was hurrying about the house. Dad had made us breakfast. He couldn't go due to his work schedule, but insisted we go and have fun. He even told me to ride the Teacups for him and the Train! Dad is such a laugh.

The car was packed, we had double checked everything and were waving goodbye! Another reason for the stop, in Mississippi, was for rest. It was going to be a long ride to even get that far in one day. Mom turned on the a/c in the car along with the radio, and we settled in. She had it on her favorite country music, so we sang along a few songs of Merle Haggard and Johnny Cash. I must have fallen asleep right after we left the house. The next thing I knew, Mom was waking me up. We had stopped for lunch at a Whataburger restaurant. My favorite, too! She said to eat hearty as we would not stop again until we reached my grandmother's house. I ate a whole Whataburger with fries and an ice tea. Valerie did, too! Daniel had a Jr. Whataburger and so did my grandmother. Mom had a salad with chicken. Back in the car, Valerie and I decided to play, I Spy. It is loads of fun! I was spying all kinds of things from license plates from Washington to blue jays in trees. Daniel tried to join in but would get mad if we guessed his too quickly. So he got out his video game and played it. Mom had to stop for gas, one time, right before we made it to the Mississippi state line. We always honk the horn when we cross over into Mississippi, but she said she was not going to do that since it was now getting dark and it might upset other drivers. I have a very smart mom.

5. What preparations did the author's family make to ensure that the trip was enjoyable? Write your answer in the box below using details from the story as evidence.

Name: _____

Date: _____



Disneyworld- Here We Come! Part - II

Before we knew it, it was daylight again. Mom was hustling us out of bed and into the kitchen for breakfast. She said to eat hearty as we had many more miles to go before we reached our final destination. So thankful that my grandmother cooked her best oatmeal for us topped with cinnamon, brown sugar, strawberries, and whipped cream! Who could ask for anything more? Yummy!!

Then it was load back into the car and get on the road. This time Mom found an oldies radio station and she was singing along with Patsy Cline, Tennessee Ernie Ford, and Frank Sinatra. Talk about strange music that none of us knew except her! Valerie and I played a game of travel trivia which was sort of fun and of course, Daniel, was back on his video games!

For lunch we stopped at a roadside park and had the sandwiches our grandmother had packed for us along with an apple and sweet iced tea. When we got back on the road, not a sound could be heard. I figured out later that all of us kids had fallen asleep.

A loud bang woke us as Mom clapped her hands and proclaimed our arrival to the Holiday Inn at Disneyworld! I could not tell you who was the most excited as we were all yelling sounds of glee and running around the car to get our luggage out. Mom registered us for our room and we were giggling uncontrollably.

6. How did the author's mom wake the kids once she arrived at the hotel? Write your answer in the box below.



Name: _____

Date: _____

Disneyworld- Here We Come! Part - III

When we were settled in to our room, Mom explained the sleeping arrangements. Valerie and I would get one of the queen size beds to share, Daniel would get the fold out couch in the living area, and Mom would get the other bed. She said that is night number one, then we will switch on the second night. I love it when my mom thinks of everyone and being fair to all. We were so happy we could have slept on the floor and not minded!! Mom called Dad to let him know we made it safe and sound. Then she called our grandmother, too. She also called Valerie's mom in the hospital so Valerie could talk to her and let her know all was well. Valerie's mom's health was improving daily, too.

Mom ordered pizza for us the first night. We went to bed without any complaining, so excited to be going to Disneyworld the next day!

Mom had picked up a map of the park when she had registered us, so she was busy planning our day while we were falling asleep.

The morning came with a clap and thunder outside of our room. What was going on, we had wondered? Mom explained that it was raining and that we would have breakfast in the hotel lobby and then see what happened. She did tell us that the hotel manager had explained to her that quite often the rains would start and stop during the summers at Kissimmee, Florida. We were not too disappointed after she said that. The hotel offers a free breakfast for everyone. That was definitely a plus in Mom's opinion.

Sure enough after we had eaten the sun came out. The hotel offered a trolley bus to the theme parks, so we opted to take that rather than worrying about parking and walking. Disneyworld stays open all day and late into the evening. Mom said she had mapped out our route to take so we could get to see most everything in our two days along with purchasing us the fast passes to avoid long line delays.

7. They were so happy, they could have slept anywhere and not minded. Write a sentence justifying this using evidence from the passage.

Name: _____

Date: _____



Disneyworld- Here We Come! Part - V

Again, on the second day, we had the free breakfast and rode the trolley. It wasn't raining this time at all. Mom got out her map, and we began our day. Daniel wanted to go back and ride the Mad Tea Party again, but thankfully Mom said no to that.

We were able to go to Splash Mountain, the Jungle Cruise, the 7 Dwarf's Mine Train and much more. Mom did make a request of her own. She wanted to meet Mickey and Minnie Mouse who were scheduled to appear outside of the Cinderella Castle. She also said she wanted to listen to the Enchanted Tales with Belle and ride the Prince Charming Regal Carrousel. What a crazy silly Mom!

What we didn't know was that she had a plan. It was right after we left the carrousel that we heard fantastic sounds coming down the main street. Yes, parade time right before our eyes. Mom told us to come and sit. There we were on the side of the castle sitting on the ledge in perfect view of the parade. We asked her how she knew to stop there. She said one of the hotel clerks had told her how to find the spot and when to be there. The parade was magnificent to say the least. The characters actually stopped in front of us and performed. Wow! We couldn't have planned it any better.

After the parade, we went to A Pirate's Adventure, Tomorrowland Speedway, and Big Thunder Mountain. Mom said we needed to head toward the front entrance as it was time for fireworks, and we needed to be ready. We got there just in time. The lights lit up the sky behind the Cinderella Castle and throughout Disneyworld. Just picture it!
What a perfect ending to our vacation!

8. What did not happen on the second day that happened twice on the first day of their visit to Disneyworld? Enter your answer in the box below.

It did not _____ on the second day.

Roses are Red

Everyone knows the poem that goes- Roses are Red, Violets are blue, Sugar is sweet and so are you! But I am not talking poetry right now. I am talking about the roses that Aunt Molly has in her yard. Yeah, you see the pictures of them! Aren't they so beautiful? How does she get them that way?

Notice the two pictures on the page. The white roses come from a huge rose bush. I call it a tree, It is so big! My aunt started that one with a branch cut off of our Great Grandma Witt's rose bush down in Centerville. She brought it home when Great Grandma was still alive. Grandma Witt told her to cut it off, wrap it in wet paper towels, put it in a bucket of red clay dirt from her front yard, and



Name: _____

Date: _____

take it home. So my aunt did.

When she got home with it, she dug a deep hole in her backyard. She put the clay dirt in first, then made another hole in the middle of that. Next, she put in rose fertilizer to help it grow. Then, she put in the branch from the rose bush. After that, she pushed the dirt in real tight. When she got ready to water it, she didn't water it straight at the branch. Instead, she watered it slightly to the side of the hole at an angle. She also took a banana peel the next day and wrapped it around where the bottom of the branch was at. An old man had told her to do that whenever she planted rose bushes. I had no idea that you could grow a rose bush just from a branch. You can. The rose bush will start to make new roots under the soil. Bingo, a rose bush!

Now, look at the second red rose picture. This is a rose bush from Tyler, Texas. That town is world famous for growing the best roses. Aunt Molly bought that one about a year ago. It was on sale, she said, or she would never have paid full price for it. She put it on the side of her house near the carport. She had wanted to grow roses there for a long time. At first, she told me that it was not looking very healthy and she knew why it had been on sale. However, she kept pampering it, adding fresh clay soil around it. Of course, she had to do the banana peel thing to it, too! During the winter, Aunt Molly was afraid it was dead. But to her surprise, it came back bigger than ever. She said it produces cluster roses almost every week.

Well, apparently, she knows how to grow roses. It all seems to work just fine for Aunt Molly.

9. Aunt Molly used a special technique when planting the rose branch from Great Grandma Witt's house. Below are the steps she followed. Enter the correct order sequence in the box given below.

- A. She put a banana peel around the bottom of the branch.**
- B. She watered the rose branch at an angle after it was planted.**
- C. She added the clay dirt to the hole.**
- D. She dug a deep hole.**

Name: _____

Date: _____



10. Why did Aunt Molly think that the second rose bush was going to die? Use details in the selection to support your answer.

Write your answer in the box below.

THE SECRET GARDEN by Frances Hodgson Burnett - Part 1

CHAPTER I

THERE IS NO ONE LEFT

When Mary Lennox was sent to Misselthwaite Manor to live with her uncle everybody said she was the most disagreeable-looking child ever seen. It was true, too. She had a little thin face and a little thin body, thin light hair and a sour expression. Her hair was yellow, and her face was yellow because she had been born in India and had always been ill in one way or another. Her father had held a position under the English Government and had always been busy and ill himself, and her mother had been a great beauty who cared only to go to parties and amuse herself with gay people. She had not wanted a little girl at all, and when Mary was born she handed her over to the care of an Ayah, who was made to understand that if she wished to please the Mem Sahib she must keep the child out of sight as much as possible. So when she was a sickly, fretful, ugly baby she was kept out of the way, and when she became a sickly, fretful, toddler she was kept out of the way also. She never remembered seeing familiarly anything but the dark faces of her Ayah and the other native servants, and as they always obeyed her and gave her her own way in everything, because the Mem Sahib would be angry if she was disturbed by her crying, by the time she was six years old she was as tyrannical and a selfish little pig as ever lived. The young English governess who came to teach her to read and write disliked her so much that she gave up her place in three months, and when other governesses came to try to fill it they always went away in a shorter time than the first one. So if Mary had not chosen to really want to know how to read books she would never have learned her letters at all.

One frightfully hot morning, when she was about nine years old, she awakened feeling very cross, and she became crosser still when she saw that the servant who stood by her bedside was not



Name: _____

Date: _____

One frightfully hot morning, when she was about nine years old, she awakened feeling very cross, and she became crosser still when she saw that the servant who stood by her bedside was not her Ayah.

"Why did you come?" she said to the strange woman. "I will not let you stay. Send my Ayah to me." The woman looked frightened, but she only stammered that the Ayah could not come and when Mary threw herself into a passion and beat and kicked her, she looked only more frightened and repeated that it was not possible for the Ayah to come to Missie Sahib.

There was something mysterious in the air that morning. Nothing was done in its regular order and several of the native servants seemed missing, while those whom Mary saw slunk or hurried about with ashy and scared faces. But no one would tell her anything and her Ayah did not come. She was actually left alone as the morning went on, and at last she wandered out into the garden and began to play by herself under a tree near the veranda. She pretended that she was making a flower-bed, and she stuck big scarlet hibiscus blossoms into little heaps of earth, all the time growing more and more angry and muttering to herself the things she would say and the names she would call Saidie when she returned.

"Pig! Pig! Daughter of Pigs!" she said, because to call a native a pig is the worst insult of all. She was grinding her teeth and saying this over and over again when she heard her mother come out on the veranda with some one. She was with a fair young man and they stood talking together in low strange voices. Mary knew the fair young man who looked like a boy. She had heard that he was a very young officer who had just come from England. The child stared at him, but she stared most at her mother. She always did this when she had a chance to see her, because the Mem Sahib—Mary used to call her that oftener than anything else—was such a tall, slim, pretty person and wore such lovely clothes. Her hair was like curly silk and she had a delicate little nose which seemed to be disdaining things, and she had large laughing eyes. All her clothes were thin and floating, and Mary said they were "full of lace." They looked fuller of lace than ever this morning, but her eyes were not laughing at all. They were large and scared and lifted imploringly to the fair boy officer's face. "Is it so very bad? Oh, is it?" Mary heard her say.

"Awfully," the young man answered in a trembling voice. "Awfully, Mrs. Lennox. You ought to have gone to the hills two weeks ago."

The Mem Sahib wrung her hands.

"Oh, I know I ought!" she cried. "I only stayed to go to that silly dinner party. What a fool I was!" At that very moment such a loud sound of wailing broke out from the servants' quarters that she clutched the young man's arm, and Mary stood shivering from head to foot. The wailing grew wilder and wilder. "What is it? What is it?" Mrs. Lennox gasped.

"Some one has died," answered the boy officer. "You did not say it had broken out among your servants."

"I did not know!" the Mem Sahib cried. "Come with me! Come with me!" and she turned and ran into the house.

Name: _____

Date: _____



11. Why did Mary get upset when she woke up that morning? Write your answer in the box below using details from the passage for support of your answer.

Sandy's Soccer

Sandy Thomas enrolled in soccer when she was in first grade. She had loved to watch the soccer games on TV with her dad. Sandy's dad was a high school soccer coach. It was his passion, as well as hers. Sandy was elated when she convinced her parents to let her play soccer rather than take ballet. Her friends were astonished as they had all signed up for ballet and expected her to, as well.

The team she was on this year was called, The Blue Jets. She was playing her favorite position, goalie. She practices at home with a goal her dad made for her. He tries to make the goal and she blocks it almost every time.



Name: _____

Date: _____

12. Which of the following shows details from the story? Select all that apply.

- ☐ Ⓐ Sandy and her dad loved soccer.
- ☐ Ⓑ Sandy plays goalie.
- ☐ Ⓒ She and her dad practice a lot.
- ☐ Ⓓ None of the above

John F. Kennedy

John Fitzgerald “Jack” Kennedy (May 29, 1917 – November 22, 1963)

President John F. Kennedy, our 35th President of the United States, has often been referred to as simply JFK. He was President from January 1961 until he was assassinated in November 1963. He is known for his famous quote, “Ask not what your country can do for you. Ask what you can do for your country.” He was the youngest US President elected and the only Roman Catholic to serve office. He is also the only US President to win the famed Pulitzer’s Prize.

He is well known for his advancements in aiding the Civil Rights Movement. During his term, the Peace Corps was established, the “New Frontier” domestic program, and the Cuban Missile Crisis also occurred.

He was killed by Lee Harvey Oswald in Dallas, Texas. It is thought that there was a conspiracy to commit the murder. Jack Ruby then killed Oswald in a jail corridor. The majority of Americans alive during the time believed that it was not done simply by just one man.

13. Which of the following apply to President Kennedy? Select all that are found as facts in the article.

- ☐ Ⓐ President Kennedy was the youngest man to be elected President to the US.
- ☐ Ⓑ He did not win the Pulitzer’s Prize.
- ☐ Ⓒ He supported the Civil Rights Movement.
- ☐ Ⓓ All of the above.



THE THREE GOLDEN APPLES - By Nathaniel Hawthorne

Part 1

Did you ever hear of the golden apples, that grew in the garden of the Hesperides? Ah, those were such apples as would bring a great price, by the bushel, if any of them could be found growing in the orchards of nowadays! But there is not, I suppose, a graft of that wonderful fruit on a single tree in the wide world. Not so much as a seed of those apples exists any longer.

And, even in the old, old, half-forgotten times, before the garden of the Hesperides was overrun with weeds, a great many people doubted whether there could be real trees that bore apples of solid gold upon their branches. All had heard of them, but nobody remembered to have seen any. Children, nevertheless, used to listen, open-mouthed, to stories of the golden apple-tree, and resolved to discover it, when they should be big enough. Adventurous young men, who desired to do a braver thing than any of their fellows, set out in quest of this fruit. Many of them returned no more; none of them brought back the apples. No wonder that they found it impossible to gather them! It is said that there was a dragon beneath the tree, with a hundred terrible heads, fifty of which were always on the watch, while the other fifty slept.

In my opinion, it was hardly worth running so much risk for the sake of a solid golden apple. Had the apples been sweet, mellow, and juicy, indeed that would be another matter. There might then have been some sense in trying to get at them, in spite of the hundred-headed dragon.

But, as I have already told you, it was quite a common thing with young persons, when tired of too much peace and rest, to go in search of the garden of the Hesperides. And once the adventure was undertaken by a hero who had enjoyed very little peace or rest since he came into the world. At the time of which I am going to speak, he was wandering through the pleasant land of Italy, with a mighty club in his hand, and a bow and quiver slung across his shoulders. He was wrapt in the skin of the biggest and fiercest lion that ever had been seen, and which he himself had killed; and though, on the whole, he was kind, and generous, and noble, there was a good deal of the lion's fierceness in his heart. As he went on his way, he continually inquired whether that was the right road to the famous garden. But none of the country people knew anything about the matter, and many looked as if they would have laughed at the question, if the stranger had not carried so very big a club.



Name: _____

Date: _____

14. Part A

Fill in the blanks with vocabulary from Part 1.

The golden apples grew in the garden of _____.

Part B

Children listened _____ to the stories of the golden apples.

Part C

_____ young men set on a quest to find the apples.

Part D

He was _____ in the skin of a fierce lion.

Name: _____

Date: _____



Answer Key and Detailed Explanations

Chapter 2: Reading: Literature



Name: _____

Date: _____

Lesson 1: Finding Detail in the Story

Question No.	Answer	Detailed Explanations
1	B	The second choice is correct. When Mary began reading her story to her class, those were the first words that she read. The title of a story goes at the top of the page, and those are the first words read when sharing a story aloud.
2	C	The third choice is correct. The passage states that "However, there was one part about every Friday at school that Mary did not enjoy, and that was when she had to share her story in front of the class."
3	C	The third choice is correct because the passage stated that, "The teacher made all of the children share on Friday afternoons."
4	D	The fourth choice is correct. It referred to the vacation as a "nightmare," and it told that they "cut their trip short." If they were enjoying their trip, they would have stayed the whole time as planned instead of leaving early.
5		They packed everything they needed in a bag, her dad cooked the breakfast for them and the author's mom turned on the AC and music for everyone to enjoy in the trip.
6		Mom clapped loudly when she arrived at the hotel.
7		The answer is the floor. The fact stated in the story. 'We were so happy we could have slept on the floor and not minded!!'
8	Rain	The correct answer is "rain"
9		The correct order sequence is: 1. She dug a deep hole. 2. She added the clay dirt to the hole. 3. She watered the rose branch at an angle after it was planted. 4. She put a banana peel around the bottom of the branch.
10		Aunt Molly felt that the second rose bush was not looking very healthy when she had bought it an year ago. She took very good care of it by adding fresh clay soil around it. But Aunt Molly was afraid that it was going to die during the winter.
11		When she awoke her Ayah was not there. Instead, there was a strange lady looking down at her.

Name: _____

Date: _____



Question No.	Answer	Detailed Explanations
12	A,B,C	Answer choices A, B and C are correct. All three of these should be selected, as they are all found as details in the story.
13	A,C	Answer choices A and C are correct. Both facts found in the passage.
14		Part A - Hesperides Part B - open-mouthed Part C - Adventurous Part D - wrapt



Name: _____

Date: _____

Chapter 3 - Reading Informational Text

The objective of the Reading Informational Text standards is to ensure that each student is able to read and comprehend informational text (history/social studies, science, and technical texts) related to Grade 4.

This section is to support students to master the necessary skills, an example which will help the student understand the concepts related to the standard is given. Along with this, we encourage the student to go through the resources available online on EdSearch to gain an in depth understanding of these concepts. EdSearch page for each lesson can be accessed with the help of the url or the QR code provided.

A small map is provided after each passage or text in which the student can enter the details as understood from the literary text. Doing this will help the student to refer to key points that help in answering the questions with ease.



Chapter 3

Lesson 1: It's All in the Details

Explicit text: When you have been assigned to explain some text explicitly, it means that you have to explain the meaning of the text so clearly and in enough detail that any reader will understand completely what you have written. To do this, you will have to understand the main idea(s) that the author of the text is telling his readers so that you can explain them explicitly. And the best way to do this is to use actual details and examples from the text.

Inference: This is a conclusion reached by a reader after reading the information in a passage. The reader uses the information in the passage to reach this conclusion on his/her own; it has not been stated by the author. For example, the author may write about large population growth in the world and the negative effects of climate change on the production of food. The reader could draw the inference that there will not be enough food to feed the population.

Here are two examples that represent use of the standard.

Example 1: Author Jennifer writes: We think allowing students to bring their smartphones and tablets to school to do school work in class is not a good idea. It provides too great an opportunity for students to play games or go on social media instead of focusing on performing assigned work. We favor the greater control that using school computers provides even though we sacrifice some efficiency. You are assigned to write about Jennifer's article. You disagree with her position on this issue, and will use details and examples from her text in your report, as required by the standard. Here is an example of what you might write.

Jennifer states that "... allowing students to bring their smartphones and tablets to school ... provides too great an opportunity for students to play games or go on social media instead of focusing on performing assigned work." I do not agree that this will occur. The teacher can continue to walk around the room and monitor what is on a student's screen, and how much the student has accomplished, during class or even during a study hall.

Jennifer also states that "... even though we sacrifice some efficiency." She minimizes the inefficiency of students only having access to the school's computer center for one period a day. This is because of the large number of classes that need to use the computer center. If students could use their own smartphones or tablets, they could remain in their classrooms to do their work and continue to work during study periods.

Example 2: Author Jimmy writes: I am in favor of research that can create robots who think like humans. They could take the place of humans in call centers by using technology that recognizes words and can match these words with pre-programmed solutions. They would be available 24/7, not taking vacation or sick days.



Name: _____

Date: _____

You are assigned to write about Jimmy's article. You disagree with his position on this issue, and choose to draw an inference (conclusion) to defend your position. Here is an example of what you might write.

While I agree that robots do not take sick days or vacations, I do not agree with Jimmy's conclusion that "They could take the place of humans in call centers." I conclude that robots will not be able to handle requests for information as well as humans can, for several reasons. First, callers may have various accents when speaking English that a robot cannot understand. Second, a caller may not be able to clearly explain the problem, and may not use the keywords that a robot relies on to match to a solution. Third, a human can more accurately understand the need to transfer the caller to someone else, or to lookup additional information relating to the caller's request. Fourth, most callers would rather speak with a human than a robot for two reasons: more friendly feedback, and the capability of a human call center person to have a dialogue that goes beyond the initial question and response.

You can scan the QR code given below or use the url to access additional EdSearch resources including videos and mobile apps related to *It's All in the Details*.


Filters

About 28 results (0.141 seconds)

Category Filters

- ☐ Questions (17)
- ☐ Worksheet (3)
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Kids A-Z



Resource: Apps

The Kids A-Z mobile app delivers interactive learning content for Raz-Plus, Raz-Kids, Headsprout, and Science A-Z anytime, anywhere. Kids can choose from a library of eBooks, eQuizzes, and other eReso...



It's All in the Details

URL

QR Code

<http://www.lumoslearning.com/a/ri41>

Name: _____

Date: _____



The ostrich is the largest bird in the world, but it cannot fly. Its legs are so strong and long that it can travel faster by running. Ostriches use their wings to help them gather speed when they start to run. They also use them as brakes when turning and stopping.

Ostriches have been known to run at speeds of 60 miles per hour. This is faster than horses and matches the average speed of vehicles on a highway.

These huge birds stand as tall as horses and sometimes weigh as much as 298 pounds. In North Africa, they are often seen with other larger animals.



The zebra, which is also a fast runner, seems to be one of their favorite companions.



An ostrich egg weighs one pound, which is as much as two dozen chicken eggs. Ostrich eggs are delicious and are often used for food by people in Africa. The shells are also made into cups and beautiful ornaments.

1. Why is it a good thing that the Ostrich can run, rather than fly?

- Ⓐ The Ostrich does not enjoy flying.
- Ⓑ The Ostrich is able to fly.
- Ⓒ The Ostrich does not want to fly.
- Ⓓ The Ostrich can travel faster by running.

2. Devon says that Ostriches are shy and solitary birds. Which detail in the text proves him wrong?

- Ⓐ "Ostrich eggs are delicious and are often used for food by people in Africa."
- Ⓑ "An ostrich egg weighs one pound."
- Ⓒ "These huge birds stand as tall as a horse."
- Ⓓ "The zebra, which is also a fast runner, seems to be one of their favorite companions."



Name: _____

Date: _____

The blue whale is quite an amazing creature. It is a mammal that lives its entire life in the ocean. The size of its body is also amazing. This whale can grow up to 98 feet long and weigh as much as 200 tons. It is the largest known animal to have ever existed. Its body is long and elegantly tapered, unlike other whales which have a rounder, stockier build. The way that they are built, along with their extreme size, gives them a unique look. It also gives them the ability to move gracefully at greater speeds. Normally they travel around 12 mph, but they slow to 3.1 mph when feeding. They can even reach speeds up to 31 mph for short periods of time! Although they are extremely large animals, they eat small shrimp-like creatures called krill. Since the krill are so small, the blue whale eats about four tons daily as they swim deep in the ocean.

Blue whales do not live in tight-knit groups called pods like other whales. They live and travel alone or with one other whale. While traveling through the ocean, they come to the top to breathe air into their lungs through blowholes. They come from under the ocean, spitting water out of their blowholes. Then they roll and reenter the water with a grand splash of their large tails. They make loud, deep, and rumbling low-frequency sounds that travel great distances. This allows them to communicate with other whales as far as 100 miles away. Their cries can be felt as much as heard. This resonating call makes them the loudest animal on Earth. If you ever have the opportunity to see or hear a blue whale, it will be an experience you will not soon forget.

3. Angel argues that the blue whale is a solitary creature. What evidence from the text best supports his point?

- Ⓐ "Blue whales do not live in tight-knit groups called pods like other whales. They live and travel alone or with one other whale."
- Ⓑ "This whale can grow up to 98 feet long and weigh as much as 200 tons. It is the largest known animal to have ever existed."
- Ⓒ "They make loud, deep, and rumbling low-frequency sounds that travel great distances. This allows them to communicate with other whales as far as 100 miles away."
- Ⓓ "Although they are extremely large animals, they eat small shrimp-like creatures called krill."

Name: _____

Date: _____



If you join our music club, you will receive 4 free CDs. These CDs are yours to keep even if you decide to cancel your membership. If you choose to stay a member and buy just 2 CDs at the regular price, you will get to choose 3 more CDs to keep for free. After your first purchase you will receive 10 points for every CD you buy after that. When you collect 30 points, you get to choose another free CD! If you want to earn even more free CDs, then have your friends join, too. When a friend joins and gives your name, you will get 3 more free CDs. The best part is that you get 3 free CDs each time you have another friend join our club, so join today and start collecting your favorite CDs.

4. What detail from the text encourages music club members to get their friends to join the club?

- Ⓐ "If you join our music club, you will receive 4 free CDs."
- Ⓑ "After your first purchase you will receive 10 points for every CD you buy after that."
- Ⓒ "If you want to earn even more free CDs, then have your friends join, too."
- Ⓓ "The best part is that you get 3 free CDs each time you have another friend join our club, so join today and start collecting your favorite CDs."

Have you ever wondered what happened to the dinosaurs that once roamed the Earth? Well, scientists have developed several theories throughout the years. One such theory is that a gigantic meteorite crashed into our planet, causing a massive dust cloud to cover the Earth. The dust cloud was so enormous that it blocked the rays of the Sun from reaching Earth. This caused all of the plants to die. With nothing to eat, the herbivores died. The large carnivores also died, leaving the planet without dinosaurs.

5. Amelia asserts that dinosaurs definitely died because a giant meteorite crashed into Earth. What key words from the text would help Terrance to make a counterpoint?

- Ⓐ "One idea..."
- Ⓑ "...a giant meteorite crashed into our planet"
- Ⓒ "...leaving the planet with no dinosaurs."
- Ⓓ This caused all of the plants to die.



Name: _____

Date: _____

Do you like frogs? Do you know what a spring peeper is?

Spring peepers are tiny little tree frogs that live in wooded areas near ponds. Although these frogs are tiny, only about an inch big, they make a very loud sound. They are found mostly in the central and eastern parts of the United States. So, when the weather begins to get warmer after winter, these little frogs start to sing. Their “peep,” which is why they are called spring peepers, can be heard for miles around. They live near ponds so they can lay their eggs in the water.

When the weather starts getting colder again, the spring peepers start to go into hiding. They hibernate under logs or any other place they can find in the forest to protect them from the cold. For example, sometimes they hide under fallen leaves or even in a small hole in the ground.

6. Which paragraph contains details that support Monique’s idea that people are most likely to see spring peepers during warm weather months?

- Ⓐ Paragraphs 1 and 2
- Ⓑ Paragraphs 1 and 3
- Ⓒ Paragraph 3
- Ⓓ Paragraphs 2 and 3

Most people think of koalas as koala bears, but they are not bears. They are marsupials and are in the same family as the wombat. Koalas live in a special place called a eucalyptus forest. They can be found in eastern and southeastern Australia. Adult koalas are one of only three animals that can live on a diet of eucalyptus leaves. These leaves contain 50% water. The eucalyptus leaves are mostly the main source of water for koalas.

The koala is a marsupial which means the baby crawls into a pocket, called a pouch, on the mother’s tummy as soon as it is born. Baby koalas are called “joeys.” When they are born, they cannot see, have no hair, and are less than one inch long. They stay in their mother’s pouch for the next six months. First the mother feeds them milk. Then she feeds them a food called “pap” in addition to milk. Joeys continue to drink the mother’s milk until they are a year old. The young koala will remain with its mother until another joey is born and comes into the pouch.

7. What detail in the text explains why someone is not likely to see a koala in northwestern Australia?

- Ⓐ Koalas live in a special place called a eucalyptus forest.
- Ⓑ They are marsupials and are in the same family as the wombat.
- Ⓒ Koalas live...in eastern and south-eastern Australia.
- Ⓓ When they are born, they are blind, hairless, and less than one inch long.

Name: _____

Date: _____



There are four types of tissues that are created as cells join together and work as a group. Each type of tissue has a unique structure and does a specific job. Muscle tissue is made up of long, narrow muscle cells. Muscle tissue makes the body parts move by tightening and relaxing. Connective tissue is what holds up the body and connects its parts together. The bone is made up of connective tissue. Nerve tissue is made up of long nerve cells that go through the body and carry messages. Epithelial tissue is made of wide, flat epithelial cells. This tissue lines the surfaces inside the body and forms the outer layer of the skin. Groups of tissue join together to form the organs in the body such as the heart, liver, lungs, brain, and kidneys just to name a few. Then these organs work together to form the body systems. Each system works together, and with the other systems of the body.

8. What job does muscle tissue perform in the body? Circle the correct answer choice.

- Ⓐ It holds up the body.
- Ⓑ It allows the body to move
- Ⓒ It allows messages to travel through the body.
- Ⓓ It forms the outer layer of skin.

9. What job does the epithelial tissue perform? Circle the correct answer choice.

- Ⓐ It holds up the body.
- Ⓑ It allows the body to move.
- Ⓒ It allows messages to travel through the body.
- Ⓓ It forms the outer layer of skin.

2362 West Main Street
Jojo, TX 98456

June 16, 2017

Dear Mr. Seymour:

I ordered a Magic Racing Top from your company. The toy was delivered to me today in a package that was badly damaged. I took a picture of the box before I opened it, which I am sending to you as proof of the damage. The toy inside was broken due to the damage of the package during shipping.

This toy was to be a gift for my friend's birthday. There is not enough time before his party to wait for a replacement toy; therefore, I no longer need the toy. I would like you to refund my money. Please send me a prepaid shipping label if you would like me to return the broken toy. Thank you for handling this matter for me. I look forward to hearing from you and hope we can satisfactorily resolve this problem.

Sincerely,
Tim West



Name: _____

Date: _____

10. Dominique argues that the writer of this letter was pleased with the toy company because he says, “please,” and “if you would like.” Does this evidence do a good job of supporting her argument? Circle the correct answer choice.

- Ⓐ Yes. These are very polite words, so he is clearly pleased with the toy company.
- Ⓑ Yes. He also says, “Thank you for handling this matter for me.”
- Ⓒ No. He is being polite, but he also says the package he ordered was, “badly damaged,” and, “I would like you to refund my money.”
- Ⓓ No. He wants to satisfactorily resolve the problem.

Name: _____

Date: _____



Answer Key and Detailed Explanations

Chapter 3: Reading: Informational Text



Name: _____

Date: _____

Lesson 1: It's All in the Details

Question No.	Answer	Detailed Explanations
1	D	The fourth answer choice is correct. The author says the ostrich, "cannot fly," and that, "it can travel faster by running." Traveling faster is an advantage for the ostrich.
2	D	The fourth answer choice is correct. By saying, "one of their favorite companions," the author implies the ostrich has many companions. The ostrich is not shy and solitary if it has many companions.
3	A	"Solitary" means alone. The first answer choice is correct because the statement contrasts the blue whale's behavior with the behavior of other whales that live in pods.
4	D	The fourth answer choice is correct because it mentions the advantage of getting friends to join. While the third answer choice does mention getting friends to join, it does not mention any benefit that would encourage the audience to recruit their friends.
5	A	The first choice is correct. While the text does make a convincing case for the theory that a meteorite crashed into the Earth, causing dinosaurs to die out, the author implies that there are other theories by saying, " <u>One</u> idea"
6	D	The second answer choice is correct. Paragraph 2 includes details like, "when the weather begins to get warmer after winter, these little frogs start to sing," and their song, "can be heard for miles around." Paragraph 3 also helps support the point by including details about how spring peepers "hide under fallen leaves or even in a small hole in the ground," when cold weather comes. Singing would make the peeper easy to find, while hiding would make it difficult to see.
7	C	The third answer choice is correct. The author does not include northwestern Australia as one of the areas koalas call home.
8	B	The author writes that, "muscle tissue makes body parts move by tightening and relaxing."
9	D	The passage directly states epithelial tissue forms the outer layer of the skin.
10	C	The third choice is correct. Although the letter is polite, Tim West was displeased with his experience. Only dissatisfied customers ask for refunds.

Name: _____

Date: _____



Chapter 4 - Language

The objective of the Language standards is to ensure that the student is able to accurately use grade appropriate general academic and domain specific words and phrases related to Grade 4.

To support each student to master the necessary skills, we encourage the student to go through the resources available online on EdSearch to gain an in depth understanding of these concepts. EdSearch page for each lesson can be accessed with the help of the url or the QR code provided.



Name: _____

Date: _____

Chapter 4

Lesson 1: Pronouns

You can scan the QR code given below or use the url to access additional EdSearch resources including videos and mobile apps related to *Pronouns*.

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Adverbs



Resource: Pins
Adverbs can be such a difficult concept for kids to grasp. Visuals such as anchor charts or posters can be a great help. Come see a fun activity my class uses to learn about and review adverbs...

 **ed Search**

Pronouns

URL	QR Code
http://www.lumoslearning.com/a/l41	

Name: _____

Date: _____



1. Choose the correct pronoun to complete the sentence.

Bobby and I have practice every day. The 7th graders practice first and their practice always runs long. I live closer but Bobby is on my team, so ____ walk to the games together.

- Ⓐ I
- Ⓑ we
- Ⓒ us
- Ⓓ they

2. Choose the correct pronoun to complete the sentence.

My father asked me to bring ____ book inside.

- Ⓐ he
- Ⓑ him
- Ⓒ his
- Ⓓ us

3. Choose the correct pronoun to complete the sentence.

I would like you to meet Jamie. _____ is my best friend.

- Ⓐ He
- Ⓑ Him
- Ⓒ Its
- Ⓓ Their

4. Choose the correct pronoun to complete the sentence.

My dogs love to play with _____ squeaky toys.

- Ⓐ his
- Ⓑ its
- Ⓒ their
- Ⓓ them



Name: _____

Date: _____

5. Choose the correct pronoun to complete the sentence.

The little girl put _____ doll in the toy box before going to bed.

- Ⓐ she
- Ⓑ its
- Ⓒ their
- Ⓓ her

6. Choose the correct pronoun to complete the sentence.

The dancers practice every night in order to learn _____ dance steps.

- Ⓐ its
- Ⓑ them
- Ⓒ their
- Ⓓ our

7. Choose the appropriate pronoun.

Kelly and I have been going to dances for two years now, but her little sister wants to come with us this time. This is _____ first time at a school dance.

- Ⓐ her
- Ⓑ my
- Ⓒ she
- Ⓓ it

8. Complete the sentence with the appropriate pronoun.

_____ went hiking in the mountains together.

- Ⓐ His
- Ⓑ Her
- Ⓒ They
- Ⓓ Them

Name: _____

Date: _____



9. Choose the correct pronoun.

I baked fancy Christmas cupcakes for my teacher. She is my favorite teacher and I couldn't wait until Monday to give them to _____.

- Ⓐ she
- Ⓑ him
- Ⓒ he
- Ⓓ her

10. Choose the correct pronoun.

Alice and Jennifer like going ice skating. _____ are going to the ice skating rink this afternoon.

- Ⓐ Their
- Ⓑ They
- Ⓒ Them
- Ⓓ Her

11. Choose the appropriate pronoun. Fill in the blank by choosing the correct answer from the options given below

_____ have been going to school together since first grade.

- Ⓐ Them
- Ⓑ He
- Ⓒ Him
- Ⓓ They

12. Choose the pronoun that fits in the blank above. Fill in the blank by choosing the correct answer from the options given below

Please bring the remote control to _____.

- Ⓐ me
- Ⓑ I
- Ⓒ they
- Ⓓ we



Name: _____

Date: _____

Answer Key and Detailed Explanations

Chapter 4: Language

Name: _____

Date: _____



Lesson 1: Pronouns

Question No.	Answer	Detailed Explanations
1	B	'We' refers to Bobby and the author. While 'us' could also refer to both Bobby and the author, it is not the correct pronoun for this set of sentences.
2	C	His is a possessive pronoun referring to something belonging to the father.
3	A	'He' refers to Jamie which makes it the correct pronoun in this sentence.
4	C	'Their' is a possessive pronoun. It refers to the dogs' possession. Since there is more than one dog, a plural pronoun must be used.
5	D	'Her' is a possessive pronoun. It refers to the girl's possession so it is the correct pronoun to use.
6	C	'Their' is a possessive pronoun and 'their' refers to the dancers.
7	A	'Her' is a possessive pronoun. Because the sentence set refers to the sister's first dance, a possessive pronoun is the correct choice.
8	C	'They' is the subject of the sentence. Since the sentence has the word together, we know more than one person is involved.
9	D	'Her' is the correct choice. Although him' would also work in the sentence correctly, the second sentence refers to the teacher as a female, so 'her' is most correct.
10	B	'They' refers correctly to Alice and Jennifer. Although A and C also refer to more than one person, 'they' is most accurate.
11	D	Since the sentence contains the word together, we know that more than one person is involved.
12	A	To is a preposition. Me is the correct pronoun when used as the object of a preposition.



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Lesson 23: Academic and Domain Specific 4th Grade Words

Question No.	Answer	Detailed Explanations
1	B	The word "quizzed" makes the most sense in the sentence. It means she questioned him for details about the dance.
2	B	The word "wildlife," meaning plants and animals, is the best choice. None of the other answer choices make sense.
3	C	The word "conservationist," meaning someone who works to preserve wildlife, is the best choice here. The other choices doesn't make sense in the sentence.
4	A	The word "crestfallen," meaning disappointed, is the best choice to describe Sarah's emotion. The other choices do not make sense.
5	D	The word "endangered," meaning in danger of becoming extinct, is the best choice. The other choices do not make sense in the sentence.
6	D	Although "said," "called," and "shrieked," are all verbs that could convey how a person spoke to another person, "whined" emphasizes the best fit in this sentence.
7	C	The word "stammered," meaning stuttered, is the best word for the sentence.
8	D	The word "hypothesis" is the best fit for the sentence. Scientists make hypotheses based on the evidence that they have in order to explain an event.
9	C	The word "critiqued," meaning evaluated or criticized, is the best fit for the sentence. The word "agreed," does not make sense, and the other two choices are not fit to use in an academic context.
10	B	The word "evidence" is the best choice for the sentence. The other words are related to reading but do not make sense in the sentence.

Progress Chart

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CCSS			Date	Score		
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RL.4.2	Summarizing the Text	45				
RL.4.3	Describing Characters	59				
RL.4.3	Describing the Setting	75				
RL.4.4	Describing Events	91				
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CCSS			Date	Score		
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